



BOCKING CHURCH STREET PRIMARY SCHOOL

Be Respectful Be Ready Be Resilient Be Responsible Be Resourceful Be Reflective Be Remarkable

PUPIL PREMIUM REPORT 2016-2017

The Pupil Premium is an amount of money the government allocates to each school, to support all pupils to reach their potential. It is particularly aimed at pupils coming from disadvantaged backgrounds, who may also be in receipt of free school meals (FSM). Pupil premium is also allocated to children who are looked after (in care).

At Bocking Church Street:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupils in Care will be a priority.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Total number of pupils on roll	202	207	237	245	226
/Total number of pupils eligible for PPG	27	24	24	33	36(*census based on 33 chrn)
Amount of PPG received per pupil	£623	£900	£1,300	£1,300	£1,300
Total amount of PPG received	£16,995	£22,872	£31,200	£42,900	£43,560

The Pupil Premium Grant Allocation for the Curriculum Year 2016/2017 will be £43,560

Project/Intervention	cost	Intended objective	Actual impact (to be evaluated at the end of the academic year)
NEBIN Circle Club Self - esteem programme for Years 2 -3 transition	£1,700	Increased confidence and self- esteem for grp of year 3 pupils.	
Drumming lessons for 5 pupils over 12 lessons each term	£1,680	To give pupils the opportunity to develop skills beyond the classroom and have access to different learning opportunities	
Contribution towards School Family Liaison Worker (+travel)	£7,000 (£318)	To support families in challenging circumstances to improve pupil's educational opportunities and progress	
Wellbeing LSA support for identified pupils.	£1040	Raise level of self esteem and confidence in dealing with personal issues and thus improve progress.	
Targeted support to include small booster groups.	£15,000	To increase confidence and skill in English and maths to improve progress. Targeted intervention programme for Upper KS2 English and maths To support pupils in challenging circumstances to improve progress.	
Introduction of Pupil Premium champion to oversee PP provision.	2 days per half term (12 days a year) £2,000	To ensure that the provision for PP is managed successfully and that impact is monitored across the school.	
To participate in the sessions offered by our local PP champions group. (to include sessions for PP chrn each term; travel and costs of event/activity)	£200 for Autumn term for chrn to attend Hans Christian Anderson	To share best practise with other schools of provision for our Pupil premium children. To establish links between staff and children in different schools to work collaboratively together.	
	£800 TOTAL £1,000	To enable chrn to participate in events and activities that support both their learning and confidence.	
Enrichment/engagement activities (through financial support for PP children to participate in educational visits and extra curricular activities)	£3,000 (which includes £60 per child per year for visits/trips) and 6 chrn for residential trip	Improve and increase in attendance at clubs. Increase confidence and self esteem. Extended whole school trips and activities available to all children to include those eligible for the funding, who may otherwise struggle to provide the voluntary contribution. This will lead to these children enjoying the benefit for visits and full involvement in class learning,	
Introduction of reading club for higher attaining pupil premium children	£1,700	To extend and challenge the more able readers who are entitled to funding.	

Summary of PPG spending and impact for the academic year 2015/2016

Project/Intervention	cost	Intended objective	Actual impact
NEBIN Circle Club Self - esteem programme for Years 2 -3 transition	£1,700	Increased confidence and self-esteem for grp of year 3 pupils.	The children that took part in these sessions, grew in confidence and self esteem as reported by class teacher and evaluation carried out by the lead practitioner.
Drumming lessons for 5 pupils over 12 lessons each term	£1,524	To give pupils the opportunity to develop skills beyond the classroom and have access to different learning opportunities	Children have been able to access sessions that they would not have had the opportunity to do so. They have made progress with their drumming skills!
Contribution towards School Family Liaison Worker (+travel)	£6,847 (£250)	To support families in challenging circumstances to improve pupil's educational opportunities and progress	Our home school liaison worker has worked very closely with families and has both signposted to further support for families and made a number of home visits. This has opened up the communication between school and parents
Wellbeing LSA support for identified pupils.	£1040	Raise level of self esteem and confidence in dealing with personal issues and thus improve progress.	Through access to our well being mentor, the children who have taken part in these sessions have participated fully in the sessions, they have built up good relationships with adults involved which has enable them to share feelings with these people. This has led to increased confidence within the classroom.
Classroom support for targetted interventions. (inc Gym trail/ Toe by Toe, ELS, Time to Talk, Homework Club.	£12,662	<p>To increase confidence and skill in English and maths to improve progress.</p> <p>Raise level of self-esteem, confidence, social skills and gross and fine motor control thus improving progress.</p> <p>To develop communication skills to improve progress across the curriculum.</p> <p>Targeted intervention programme for Upper KS2 Literacy and maths To support pupils in challenging circumstances to improve progress.</p>	<p>Targeted interventions have been implemented for children who have needed support. The progress the children have made has improved as a result of these sessions.</p> <p>See data below for progress of year groups .</p>
Supply Cover for targeted pupils	£8072	<p>To increase confidence and skill in English and maths to improve progress.</p> <p>Targeted intervention programme for Upper KS2 Literacy and maths. To ensure PP pupils meet age related expectations.</p>	Children who have needed support have been involved in targeted small group booster sessions These children were identified by staff during our half termly pupil progress meetings. Children enjoy the sessions and have benefited for small group work. They have been able to apply the skills they have learnt from the sessions into their everyday learning.

Progress of PP children against Non Pupil Premium children 2015-2016

(PP = Pupil Premium children NPP = Non Pupil Premium Children)

Year group	No. of PP chrn	Reading PP	Reading Non PP	comment	Writing PP	Writing Non PP	comment	Maths PP	Maths Non PP	comment
Reception										
Foxes	2	7.0	6.0	+1.0	8.0	6.2	+2.2	6.0	5.7	+1.7
Badgers	5	6.5	6.1	+0.4	6.5	6.3	+0.2	6.8	6.6	+0.2
Year 2	6	6.7	6.2	+0.3	7.2	6.8	0.4	7.0	5.9	+1.1
Year 3	2	8.5	6.6	+1.9	6.5	5.9	0.6	6.0	5.6	+1.6
Year 4	7	5.2	5.4	+0.2	4.7	5.3	0.6	4.0	4.7	0.7
Year 5	5	7.4	6.5	+1.1	6.2	6.2	=	6.4	6.6	0.2
Year 6	4	4.3	5.2	0.9	5.0	5.0	=	4.8	5.8	1.0

Notes

- Groups of children have been targeted to work in small groups with a teacher for booster and learning support on areas identified by the class teacher.
- In Year 6, 1 child was SEN and PP
- In KS 2 the following table shows progress in relation to expected progress from Key Stage 1.

	R	W	M
Less than expected	50% (2 chdn)	50% (2 chdn)	50% (2 chdn)
Expected	25% (1 chd)		25% (1 chd)
More than expected	25% (1 chd)	50% (2 chdn)	25% (1 chd)

- In KS 1 the following table shows progress in relation to expected progress from end of EYFS

	R	W	M
Less than expected			
Expected	20% (1 child)	40% (2 chrn)	20% (1 child)
More than expected	80% (4 chrn)	60% (3 chrn)	80% (4 chrn)

- In KS 1 the following table shows attainment at the end of KS 1 according to Age related expectations.

	R	W	M
Above ARE	20%	20%	20%
At age related	60%	40%	60%
Below	20%	40%	40%

- In KS 2 the following table shows attainment at the end of KS 2 according to Age related expectations.

	R	W	M
Above ARE	25% (1 chd)	25% (1 chd)	50% (2 chrn)
At age related	50% (2 chrn)	50% (2 chrn)	25% (1 chd)
Below	25% (1 chd)	25% (1 chd)	25% (1 chd)