



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Employment of an effective sports coach to teach specialist PE lessons to all children once a week.</p> <p>High quality PE lessons taught by the sports coach.</p> <p>Increased participation in sports clubs, ran by sports coach after school.</p> <p>Increased participation in the daily mile in some year groups.</p> <p>High quality PE equipment purchased for children to use in PE lessons and break times.</p> <p>Use of sports coach to provide structured sports activities in the lunch break.</p> <p>Free club attendance offered for Pupil Premium children.</p> <p>Introduction of fine and gross motor skills interventions ran by the sports coach using our assault course.</p> <p>A significant increase in our school participating in local competitions across a range of sports and across the school year groups.</p> <p>Additional swimming lessons planned for those children not yet able to swim 25m using various strokes (not accessed due to Covid 19)</p> <p>Teachers using the same assessment methods to assess children's PE attainment in conjunction with the Sports Coach.</p> <p>New PSHE scheme is being used effectively across the school and is helping raise the profile of being healthy in body and mind.</p> <p>Purchase of new EYFS flooring to ensure the EYFS children can access safe outdoor learning.</p> <p>Update of PE policy in line with Ofsted's new Framework.</p> <p>Renewed membership to Sports Partnership.</p>	<ul style="list-style-type: none"> <li>• To monitor PE lessons taught by the Sports Coach to ensure high quality and progressive lessons are being planned and taught.</li> <li>• To ensure all children receive at least 2 hours of PE/sport a week.</li> <li>• To encourage all teachers to plan further outdoor learning opportunities.</li> <li>• To participate in a range of competitions once Covid 19 restrictions ease.</li> <li>• To increase the number of Pupil Premium children participating in sports clubs.</li> <li>• To ensure non-swimmers in Year 6 attend additional swimming lessons once Covid 19 eases.</li> <li>• To monitor teaching of PE by class teachers and provide support to any identified as needing it.</li> <li>• To arrange a refresher training session in REAL PE to ensure all staff are using the scheme effectively.</li> <li>• To raise the profile of the daily mile.</li> <li>• To aim for 85% of children to meet or exceed ARE in PE.</li> <li>• Long term PE plan to be adapted in line with Covid 19 restrictions.</li> <li>• To follow guidance on delivering Covid 19 secure PE lessons.</li> <li>• To purchase new kit for children to wear when representing the school in competitions.</li> <li>• To consider possible use of additional playground space for an active area.</li> <li>• To encourage additional physical activities such as yoga to improve mental wellbeing post Covid 19.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Teaching not covered by our provider.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this <u>way</u> ?	<b>Yes/No</b> Planned to use it in the Summer term but couldn't due to Covid 19.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,367 plus £7973 carry over to total £25,340		Date Updated: 24/09/2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To engage all children in regular physical activity, including PE lessons, sports club, physical activities such as mindful yoga, competitions and regular exercise.		Offer a greater range of sports clubs. Vary sports/activities offered and change year groups who can attend on a regular basis.		£7168 Sports coach salary (part of)	All children must be encouraged to be active as much as possible. We will continue to do this as a school, regardless of funding. We could use PP funding to allow PP children free access to sporting clubs. This could apply to non-swimmers who are PP children too. The daily mile is free to run.
To promote an active and healthy lifestyle now, and in the future.		Encourage PP children to attend sport clubs for free of charge. Ensure applicable parents are aware of this offer.		£500 for club attendance by PP children.	
To develop a positive interest and attitude towards physical activity.		Encourage use of the daily mile in all classes. PE lead to model and actively encourage all to participate as often as possible.		£2000 for additional swimming lessons and transportation .	
For all children to be able to swim 25m when they leave primary school.		Offer additional swimming lessons to non-swimmers in Year 6 (double cohort) so that all children can leave primary school being able to swim 25m.		£9668	
For children to develop a lifelong love of sports.		To plan and provide additional active areas on the playground- awaiting land negotiation.			

<p>For children to chose to be active in their break times.</p> <p>For children to understand some of the benefits of being physically active.</p> <p>For 85% of children to meet ARE or above in PE and to develop their knowledge in skills.</p>	<p>To ensure the school provides structured active play at lunch times through use of the sports coach and availability of space and equipment.</p> <p>To ensure high quality PE lessons are delivered to all children.</p>			
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the profile of PE and Sport to be raised across the school.  For children to be active for at least an hour a day.  For children to enjoy PE and being active.	<p>Copied from Key Indicator 1: To plan and provide additional active areas on the playground- awaiting land negotiation.</p> <p>To ensure the school provides structured active play at lunch times through use of the sports coach and availability of space and equipment.</p> <p>Encourage use of the daily mile in all classes. PE lead to model and actively encourage all to participate as often as possible.</p> <p>Repair the assault course so that children can be active in their break and lunch times.</p> <p>Purchase additional PE equipment that can be made available during break and lunch times for all to use in being active.</p>	<p>See Key Indicator 1</p> <p>£668</p> <p>£3000</p> <p><b>£3668</b></p>		The assault course may need regular repair. PE equipment needs regular updating and further purchasing.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For all class teachers to feel confident in teaching PE to at least a good standard.</p> <p>For teachers to have a good subject knowledge of PE.</p> <p>For PE lessons to show clear progression and for all children to make at least good progress</p> <p>For teachers to model being active.</p> <p>For the PE subject Lead to be confident in leading the subject, understand and pass on key updates and have a good awareness of the quality of PE in the school.</p> <p>For some PE lessons to be delivered by a Sports coach. Provision of high quality, expert teaching for all children- one hour per week.</p>	<p>To arrange a REAL PE refresher course so that teachers are able to use REAL PE as effectively as possible to deliver high quality and progressive PE lessons.</p> <p>For new staff to attend additional REAL PE training to gain confidence in delivering our PE scheme.</p> <p>Subject leader release time at least each half term to monitor PE lessons, planning and carry out pupil voices.</p> <p>Timetable PE so that the Sports Coach can teach each class for one hour per week.</p>	<p>£2000 for training from REAL PE.</p> <p>£1500 supply cover.</p> <p><b>£3500</b></p> <p>Part salary in Key indicator 1.</p>		<p>Once our current staff are trained in using REAL PE, all staff will have been trained and are a stable team at present.</p> <p>Subject leader release time has been planned into the whole school release timetable.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to participate in a greater range of physical activities such as mindful yoga.	<p>For all class teachers to timetable mindfulness into their week and additional PSHE lessons, post Covid 19. Activities to include yoga, walking, daily mile, fine motor control etc.</p> <p>For the PE lead to rearrange the long term PE plan for the school so that a greater variety of sports are taught and so that our PE lessons are Covid 19 compliant.</p>	<p>£1200 for PSHE scheme (carried over from last year)</p> <p>PE release time in KI 3.</p> <p><b>£1200</b></p>		We now have access to this new PSHE scheme and do not need to renew membership.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For more children to attend a larger range of local competitions.</p> <p>For the children to feel proud of representing our school.</p> <p>For children to play at a competitive level.</p> <p>For children to apply our school values to competitions.</p> <p>For our school to be part of the local partnership to access competitions, training and networking.</p>	<p>For our Sports Coach and PE lead to enter a variety of competitions- across differing sports and in all year groups (Covid allowing)</p> <p>To purchase new kit for the children to wear when attending competitions.</p> <p>Additional sports sessions provided by the Sports coach for children pre-competition.</p> <p>To renew our membership to the local sports partnership and to attend regular meetings.</p>	<p>£2000 transport to competitions.</p> <p>£1000 for new kit.</p> <p>£750 for partnership membership.</p> <p><b>£3750</b></p>		<p>We could look into cheaper modes of transport such as the community bus but this has very limited availability. We could invite competitions to be held at our school to reduce transportation costs.</p> <p>Once new kit is purchased, this should last several years.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lisa Pickering
Date:	24 <sup>th</sup> September 2020

Governor:	
Date:	