

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised October 2020

Commissioned by



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March 2021

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	<u>Implementation</u>		<u>Impact</u>	
To engage all children in regular physical	Offering a greater range of sports and	£6619 Autumn term	Children accessing high	
activity, including PE lessons, sports clubs,	activities.	specialist coaching	quality PE lessons.	
physical activities such as a mindful yoga,		for one PE lesson per		
competitions and regular exercise.	Use of specialist coaches to lead high	child per week.	Children making progress	
	quality PE lessons for all children- once		with their sporting skills	
To promotes an active and healthy	per week.	£642 Spec coaching	and have increased their	
lifestyle now, and in the future.	Use of specialist coaches to offer	from SCS for March	stamina.	
	structured sporting opportunities at	2021.		
To develop a positive interest and attitude	lunch time.		Children experiencing a	
towards physical activity.		£485 to update the	greater range of sports and	
	Ensure equipment is regularly serviced	assault course.	skills.	
For children to develop a lifelong love of	and maintained.			
sports.		£78 servicing of the	Children able to access	
		assault course	sporting activities at lunch	
For children to chose to be active in their			time to keep them active.	
break times.				
To be able to safely access the assault				
course in their break times.				













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>		
For all class teachers to feel confident	Purchase of planning aid for all	£149	Teachers are planning a wider		
in teaching PE to at least a good	teachers to be able to use to		range of PE lessons/sports.		
standard.	inform planning so that PE lessons				
For teachers to have a good subject	are progressive, skills based and		Skills to be taught have been		
knowledge of PE.	challenging.		mapped out across all year		
For PE lessons to show clear			groups.		
progression and for all children to					
make at least good progress			Lessons are more progressive		
For teachers to model being active.			across a unit of work and each		
			year group.		
			Lessons are adapted to meet all		
			needs and the National Curriculum		
			objectives are clearly covered.		







