

ATTAIN ACADEMY PARTNERSHIP



Exclusion Policy

December 2019

Attain Academy Partnership

Attain Academy Partnership aims to provide an outstanding education for all children in all schools, relevant to the world in which they live. We would like all members of Attain to become:

- Ambitious, knowledgeable, capable learners who are resilient and independent thinkers
- Enterprising, creative and articulate pupils who have a real love of learning and strive for aspirational goals
- Ethical, informed and responsible citizens who value differences and inclusivity
- Healthy, confident and caring individuals who contribute to a mutually supportive environment

Document Reference	Number: MAT059	Version: 2019-1
Policy Approved and Minuted	By: Attain Trust Board Signed:	Date: 5/2/2020
Date of Next Review	December 2020	

Contents

1. Aims.....	4
2. Legislation and statutory guidance	4
3. The decision to exclude	4
4. Definition.....	5
5. Roles and responsibilities	5
5.1 The Trustees.....	5
5.2 The Head of School / Headteacher.....	5
5.2 The Local Governing Board	6
5.3 The Local Authority	6
6. Considering the reinstatement of a pupil	7
7. An independent review	8
8. School registers	9
9. Returning from a fixed-term exclusion	9
10. Monitoring arrangements	9
11. Links with other policies	9
12. Complaints	10
Appendix 1: Independent review panel training	11
Appendix 2: Exclusion process	12

1. Aims

- 1.1 Attain Academy Partnership (herein referred to as the 'Trust') aims to ensure that:
- The exclusions process is applied fairly and consistently
 - The exclusions process is understood by governors, staff, parents and pupils
 - Pupils in school are safe and happy
 - Pupils do not become NEET (not in education, employment or training)

2. Legislation and statutory guidance

- 2.1 This policy is based on statutory guidance from the Department for Education: [Exclusion from maintained schools, academies and pupil referral units \(PRUs\) in England](#).

It is based on the following legislation, which outline schools' powers to exclude pupils:

- Section 52 of the Education Act 2002, as amended by the Education Act 2011
- The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012
- Sections 64-68 of the School Standards and Framework Act 1998

- 2.2 In addition, the policy is based on:

- Part 7, chapter 2 of the [Education and Inspections Act 2006](#), which looks at parental responsibility for excluded pupils
- Section 579 of the [Education Act 1996](#), which defines 'school day'
- The [Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) Regulations 2007](#), as amended by [The Education \(Provision of Full-Time Education for Excluded Pupils\) \(England\) \(Amendment\) Regulations 2014](#)

- 2.3 This policy complies with our funding agreement and articles of association.

3. The decision to exclude

- 3.1 Only the Head of School / Headteacher, or acting Head of School /Headteacher, can exclude a pupil from school. A permanent exclusion will be taken as a last resort.

- 3.2 The Trust is aware that off-rolling is unlawful. Ofsted defines off-rolling as: "...the practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the removal is primarily in the interests of the school rather than in the best interests of the pupil."

- 3.3 The Trust is committed to following all statutory exclusions procedures to ensure that every child receives an education in a safe and caring environment. A decision to exclude a pupil will be taken only:

- In response to serious or persistent breaches of the Academy's behaviour policy, **and**
- If allowing the pupil to remain in school would seriously harm the education or welfare of others

- 3.4 Before deciding whether to exclude a pupil, either permanently or for a fixed period, the Head of School / Headteacher will:

- Consider all the relevant facts and evidence, including whether the incident(s) leading to the exclusion were provoked
- Allow the pupil to give their version of events

- Consider if the pupil has special educational needs (SEN)

3.5 A Fixed Term Exclusion from a Trust school can only be authorised by the Head of School / Headteacher or a senior leader acting on his/her behalf. If no-one is available to authorise the exclusion a decision should be deferred until the opportunity for authorisation is available. The Trust is informed half-termly of fixed term exclusions.

A Permanent Exclusion can only be authorised by the Head of School / Headteacher and must only be done after consulting the Trust's Chief Executive Officer, although the final decision rests with the Head of School / Headteacher of the Academy in line with the Scheme of Delegation.

4. Definition

4.1 For the purposes of exclusions, a school day is defined as any day on which there is a school session. Therefore, INSET or staff training days do not count as a school day.

5. Roles and responsibilities

5.1 The Trustees

5.1.1 Each Academy prepares its own Behaviour Policy to ensure good pupil behaviour and positive attitude. The Trustees and Chief Executive Officer (CEO) support the Head of School / Headteacher in carrying out these guidelines.

5.1.2 The Head of School / Headteacher has the day-to-day authority to implement the Behaviour Policy but Trustees and/or CEO may give advice to the Head of School / Headteacher about particular disciplinary issues. The Head of School / Headteacher must take this into account when making decisions about matters of behaviour.

5.1.3 The Board of Trustees can neither exclude a pupil or extend the exclusion period made by the Head of School / Headteacher

5.2 The Head of School / Headteacher

5.1.1 Informing parents

The Head of School / Headteacher will immediately provide the following information, in writing, to the parents of an excluded pupil:

- The reason(s) for the exclusion
- The length of a fixed-term exclusion or, for a permanent exclusion, the fact that it is permanent
- Information about parents' right to make representations about the exclusion to the governing board and how the pupil may be involved in this
- Where there is a legal requirement for the governing board to meet to consider the reinstatement of a pupil, and that parents have a right to attend a meeting, be represented at a meeting (at their own expense) and to bring a friend

The Head of School / Headteacher will also notify parents by the end of the afternoon session on the day their child is excluded that for the first 5 school days of an exclusion, or until the start date of any alternative provision where this is earlier, parents are legally required to ensure that their child is not present in a public place during school hours without a good reason. Parents may be given a fixed penalty notice or prosecuted if they fail to do this.

If alternative provision is being arranged, the following information will be included when notifying parents of an exclusion:

- The start date for any provision of full-time education that has been arranged
- The start and finish times of any such provision, including the times for morning and afternoon sessions, where relevant
- The address at which the provision will take place
- Any information required by the pupil to identify the person they should report to on the first day

Where this information on alternative provision is not reasonably ascertainable by the end of the afternoon session, it may be provided in a subsequent notice, but it will be provided no later than 48 hours before the provision is due to start. The only exception to this is where alternative provision is to be provided before the sixth day of an exclusion, in which case the information can be provided with less than 48 hours' notice with parents' consent.

5.1.2 Informing the governing board and local authority

The Head of School / Headteacher will immediately notify the CEO, local governing board (LGB) and the local authority (LA) of:

- A permanent exclusion, including when a fixed-period exclusion is made permanent
- Exclusions which would result in the pupil being excluded for more than 5 school days (or more than 10 lunchtimes) in a term
- Exclusions which would result in the pupil missing a public examination

For a permanent exclusion, if the pupil lives outside the LA in which the school is located, the Head of School / Headteacher will also immediately inform the pupil's 'home authority' of the exclusion and the reason(s) for it without delay.

For all other exclusions, the Head of School / Headteacher will notify the LGB board and LA once a term.

5.3 The Local Governing Board

The LGB can neither exclude a pupil or extend the exclusion period made by the Head of School / Headteacher.

The governing body has a duty to consider the reinstatement of an excluded pupil (see section 6). The responsibility for this may be delegated to a LGB Appeals subcommittee convened specifically to hear the appeal.

Within 14 days of receipt of a request, the LGB will provide the secretary of state with information about any exclusions in the last 12 months.

For a fixed-period exclusion of more than 5 school days, the LGB will arrange suitable full-time education for the pupil. This provision will begin no later than the sixth day of the exclusion.

5.4 The Local Authority

- 5.3.1 For permanent exclusions, the LA is responsible for arranging suitable full-time education to begin no later than the sixth day of the exclusion.

6. Considering the reinstatement of a pupil

- 6.1 The LGB will consider the reinstatement of an excluded pupil within 15 school days of receiving the notice of the exclusion if:
- The exclusion is permanent
 - It is a fixed-term exclusion which would bring the pupil's total number of school days of exclusion to more than 15 in a term
 - It would result in a pupil missing a public examination
- 6.2 If requested to do so by parents, the LGB will consider the reinstatement of an excluded pupil within 50 school days of receiving notice of the exclusion if the pupil would be excluded from school for more than 5 school days, but less than 15, in a single term.
- 6.3 Where an exclusion would result in a pupil missing a public examination, LGB will consider the reinstatement of the pupil before the date of the examination. If this is not practicable, the LGB will consider the exclusion and decide whether or not to reinstate the pupil.
- The LGB can either:
- Decline to reinstate the pupil, or
 - Direct the reinstatement of the pupil immediately, or on a particular date
- 6.4 In reaching a decision, the LGB will consider whether the exclusion was lawful, reasonable and procedurally fair and whether the Head of School / Headteacher followed their legal duties. They will decide whether or not a fact is true 'on the balance of probabilities', which differs from the criminal standard of 'beyond reasonable doubt', as well as any evidence that was presented in relation to the decision to exclude.
- 6.5 Minutes will be taken of the meeting, and a record of evidence considered kept. The outcome will also be recorded on the pupil's educational record.
- 6.6 The LGB will notify, in writing, the Head of School / Headteacher, parents and the LA of its decision, along with reasons for its decision, without delay.
- 6.7 Where an exclusion is permanent, the LGB's decision will also include the following:
- The fact that it is permanent
 - Notice of parents' right to ask for the decision to be reviewed by an independent review panel, and:
 - The date by which an application for an independent review must be made
 - The name and address to whom an application for a review should be submitted
 - That any application should set out the grounds on which it is being made and that, where appropriate, reference to how the pupil's SEN are considered to be relevant to the exclusion
 - That, regardless of whether the excluded pupil has recognised SEN, parents have a right to require the Academy Trust to appoint an SEN expert to attend the review
 - Details of the role of the SEN expert and that there would be no cost to parents for this appointment
 - That parents must make clear if they wish for an SEN expert to be appointed in any application for a review

- That parents may, at their own expense, appoint someone to make written and/or oral representations to the panel, and parents may also bring a friend to the review
- That if parents believe that the exclusion has occurred as a result of discrimination, they may make a claim under the Equality Act 2010 to the first-tier tribunal (special educational needs and disability), in the case of disability discrimination, or the county court, in the case of other forms of discrimination. A claim of discrimination made under these routes should be lodged within 6 months of the date on which the discrimination is alleged to have taken place

7. An independent review

7.1 If parents apply for an independent review, the Academy trust will arrange for an independent panel to review the decision of the governing board not to reinstate a permanently excluded pupil.

7.2 Applications for an independent review must be made within 15 school days of notice being given to the parents by the LGB of its decision to not reinstate a pupil.

7.3 A panel of 3 or 5 members will be constituted with representatives from each of the categories below. Where a 5-member panel is constituted, 2 members will come from the school governors category and 2 members will come from the Head of School / Headteacher category.

- A lay member to chair the panel who has not worked in any school in a paid capacity, disregarding any experience as a school governor or volunteer
- School governors who have served as a governor for at least 12 consecutive months in the last 5 years, provided they have not been teachers or Head of School / Headteachers during this time
- Head of School / Headteachers or individuals who have been a Head of School / Headteacher within the last 5 years

A person may not serve as a member of a review panel if they:

- Are a member/director of the academy trust, or governing board of the excluding school
- Are the Head of School / Headteacher of the excluding school, or have held this position in the last 5 years
- Are an employee of the academy trust, or the governing board, of the excluding school (unless they are employed as a Head of School / Headteacher at another school)
- Have, or at any time have had, any connection with the academy trust, school, governing board, parents or pupil, or the incident leading to the exclusion, which might reasonably be taken to raise doubts about their impartiality
- Have not had the required training within the last 2 years (see appendix 1 for what training must cover)

7.4 A clerk will be appointed to the panel.

The independent panel will decide one of the following:

- Uphold the governing board's decision
- Recommend that the governing board reconsiders reinstatement
- Quash the governing board's decision and direct that they reconsider reinstatement (only when the decision is judged to be flawed)

The panel's decision can be decided by a majority vote. In the case of a tied decision, the chair has the casting vote.

8. School registers

- 8.1 A pupil's name will be removed from the school admissions register if:
- 15 school days have passed since the parents were notified of the exclusion panel's decision to not reinstate the pupil and no application has been made for an independent review panel, or
 - The parents have stated in writing that they will not be applying for an independent review panel
- 8.2 Where an application for an independent review has been made, the governing board will wait until that review has concluded before removing a pupil's name from the register.
- 8.3 Where alternative provision has been made for an excluded pupil and they attend it, code B (education off-site) or code D (dual registration) will be used on the attendance register.
Where excluded pupils are not attending alternative provision, code E (absent) will be used.

9. Returning from a fixed-term exclusion

- 9.1 Following a fixed-term exclusion, a re-integration meeting will be held involving the pupil, parents, a member of senior staff and other staff, where appropriate. This meeting seeks to establish practical ways in which further exclusions can be avoided and behaviour modified to acceptable standards in partnership between pupil, parent and school.
- 9.2 The following measures may be implemented when a pupil returns from a fixed-term exclusion:
- Agreeing a behaviour contract
 - Putting a pupil 'on report'
 - Internal isolation

10. Monitoring arrangements

- 10.1 The Head of School / Headteacher monitors the number of exclusions every term and reports back to the CEO and governors. They also liaise with the local authority to ensure suitable full-time education for excluded pupils.
- 10.2 It is the responsibility of the Board of Trustees to monitor the rate of fixed term and permanent exclusions, and to ensure that the Trust Policy is administered fairly and consistently in compliance with the Equality Act.
- 10.3 This policy will be reviewed by Trustees on an annual basis. The Trustees may, however review the policy earlier than this if the government introduces new regulations or if the Board of Trustees receives recommendations on how the policy might be improved. At every review, the policy will be shared with the Head of School / Headteachers and the governing boards.

11. Links with other policies

- 11.1 The Trust's Exclusion Policy should be considered alongside following Trust/Academy policies:

- Behaviour policy
- SEND policy and information report
- Equality Policy
- Anti-Bullying Policy
- Attendance Policy
- Complaints Policy

12. Complaints

12.1 Complaints will be dealt with in line with the Trusts' Complaints Policy

Appendix 1: Independent review panel training

The academy trust must ensure that all members of an independent review panel and clerks have received training within the 2 years prior to the date of the review.

Training must have covered:

- The requirements of the primary legislation, regulations and statutory guidance governing exclusions, which would include an understanding of how the principles applicable in an application for judicial review relate to the panel's decision making
- The need for the panel to observe procedural fairness and the rules of natural justice
- The role of the chair and the clerk of a review panel
- The duties of Head of School / Headteachers, governing boards and the panel under the Equality Act 2010
- The effect of section 6 of the Human Rights Act 1998 (acts of public authorities unlawful if not compatible with certain human rights) and the need to act in a manner compatible with human rights protected by that Act

Appendix 2: Exclusion process

