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**If any funding from the Academic year 2019/20 has been carried over you MUST complete the following section.**

**Any carried over funding MUST be spent by 31 March 2022.**

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| **Academic Year: September 2020 to August 2021** | **Total fund carried over: £17,367** **plus £7973 = £25,753** | **Date Updated: 01/09/2021** | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school** | | | | |
| **Intent** | **Implementation** | | **Impact** | **Actual** |
| To engage all children in regular physical activity, including PE lessons, sports clubs, physical activities such as a mindful yoga, competitions and regular exercise.  To promotes an active and healthy lifestyle now, and in the future.  To develop a positive interest and attitude towards physical activity.  For children to develop a lifelong love of sports.  For children to chose to be active in their break times.  To be able to safely access the assault course in their break times. | Offering a greater range of sports and activities.  Use of specialist coaches to lead high quality PE lessons for all children- once per week.  Use of specialist coaches to offer structured sporting opportunities at lunch time.  Ensure equipment is regularly serviced and maintained. | £6619 Autumn term specialist coaching for one PE lesson per child per week.  £642 Spec coaching from SCS for March 2021.  £485 to update the assault course.  £78 servicing of the assault course | Children accessing high quality PE lessons.  Children making progress with their sporting skills and have increased their stamina.  Children experiencing a greater range of sports and skills.  Children able to access sporting activities at lunch time to keep them active. | £15,913 was spent in the academic year on Sports Coaching.  £692 Completed  £78 Completed |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | |
| **Intent** | **Implementation** | | **Impact** |  |
| For all class teachers to feel confident in teaching PE to at least a good standard.  For teachers to have a good subject knowledge of PE.  For PE lessons to show clear progression and for all children to make at least good progress  For teachers to model being active. | Purchase of planning aid for all teachers to be able to use to inform planning so that PE lessons are progressive, skills based and challenging. | £149 | Teachers are planning a wider range of PE lessons/sports.  Skills to be taught have been mapped out across all year groups.  Lessons are more progressive across a unit of work and each year group.  Lessons are adapted to meet all needs and the National Curriculum objectives are clearly covered. | £149 Completed |