

Bocking Primary School Pupil Premium Expenditure and Outcomes for the Academic Year 2018-19

Overview of the school last year

Context of Pupil Premium pupils compared with school and national achievement in English and mathematics

Progress of PP children against Non Pupil Premium children 2017-2018

(PP = Pupil Premium children NPP = Non Pupil Premium Children)

Year group	No. of PP chrn	Reading PP	Reading Non PP	comment	Writing PP	Writing Non PP	comment	Maths PP	Maths Non PP	comment
Reception (12)	4	8	9.2		7.3	8.9		8.3	9.4	
Year 1	6	4.3	4.9		3.8	4.3		4.0	4.5	
Year 2	7	7.0	6.7		6.9	6.7		7.4	7.1	
Year 3 Foxes	3	5.7	5.7		4.0	4.9		4.3	5.5	
Year 3 Badgers	5	4	4.5		4	4.3		3.2	4.2	
Year 4	5	6	6		5.8	5.4		6	5.8	
Year 5	3	6.3	7		6	6.5		5.7	6.4	
Year 6	8	6.6	6.5		6.6	6.6		6.5	6.5	

In school comparison

- In reading, PPG children generally make close to the same progress as non-PPG children, although there is a gap in most cases.
- In Writing, PPG children generally make close to the same amount of progress as their non PPG peers. However, in five of the cohorts this is still below expected progress.
- The general picture of progress for our PPG children is not as positive as it should be and the average progress of our PPG is less than that of our non PPG children in all but one cohort.
- 30% of children that are PPG are also SEN.

National comparison.

To be published at a later date.

Number of pupils and pupil premium grant (PPG) received last academic year

Total number of pupils on roll	226
Number of pupils eligible for PPG support	43
Total amount of PPG received financial year 15-16 (£)	53,960 Carry forward of 26,715

Summary of PPG spending during 2017/18 in all year groupsⁱ

Summary of spending and actions taken for 2015-16 academic year	£	Outcomes for PP pupils and evidence of the impact on attainment on eligible pupils and other pupils in each year group
NEBIN Circle Club Self-esteem programme for Years 2-3 transition	£1,500	Increased confidence and self-esteem for group of year 3 pupils.
Music lessons and drumming for pupils.	£1197	To give pupils the opportunity to develop skills beyond the classroom and have access to different learning opportunities
Contribution towards School Family Liaison Worker (+travel)	£6719	To support families in challenging circumstances to improve pupil's educational opportunities and progress.
Wellbeing LSA support for identified pupils.	£1040	Raise level of self-esteem and confidence in dealing with personal issues and thus improve progress.
Small group teaching for targeted pupils	£6685	To increase confidence and skill in English and maths to improve progress. Targeted intervention programme for Upper KS2 Literacy and maths. To ensure PP pupils meet age related expectations.
Classroom support	£31,200	Directed and specific support within the classroom to support the progress of PPG children.
Attendance officer	£1832	Track attendance and communicate with parents who find punctuality and attendance difficult.
Classroom resources	£238.50	Specific resources put in place for specific children to support progress.
Breakfast supplies	£15.58	Kept in school for children who haven't had breakfast.
Swimming contributions	£220	Allowing access for all to swimming lessons

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School trips contributions	£1391.20	Allowing access for all to school trips including residential
PE kits	£54	For all to be able to access PE lessons
After school clubs contribution	£188	Ensuring access for all to after school clubs
Transport	£18	To enable PPG child to attend counselling.
Total Expenditure	£52,298	

Pupil Premium Strategy for the Academic Year 2018-19

Context of PPG compared with school and national achievement in core subjects if different from last year

Number of pupils and estimation of pupil premium grant (PPG) likely to be received this academic year

Total number of pupils on roll	219
Number of pupils eligible for PPG	40
Total amount of PPG received Financial year 17-18 (£)	58,003 28,376 Carry forward

Summary of the main barriers to educational achievement for those eligible to receive support	How the allocation will be spent to address the barriers and reasons why these approaches have been adopted.	Expected impact on pupils	Cost £
Confidence and low self-esteem issues	NEBIN Circle Club Self -esteem programme for Years 2 -3 transition	Increased confidence and self-esteem for grp of year 3 pupils.	£1,700
Confidence and low self-esteem issues	Music and drumming lessons for pupils.	To give pupils the opportunity to develop skills beyond the classroom and have access to different learning opportunities	£1,680
Support for learning at home, attendance and punctuation.	Contribution towards School Family Liaison Worker.	To support families in challenging circumstances to improve pupil's educational opportunities and progress	£9,000
Support for attendance and punctuation.	Monitoring of and communication with parents who find attendance and punctuality difficult.	Pupils will attend regularly and on time.	£2,000
Confidence and low self-esteem issues	LSA support for identified pupils.	Raise level of self esteem and confidence. Targeted support to improve progress of children.	£31,000
Confidence, social skills, pro-social experiences	LSA run clubs for PPG children	To increase self esteem, confidence and a love for learning through pro social experiences.	£1,200
Confidence and low self-esteem issues Lack of learning support at home. Closing gaps between peer groups	Targeted support to include small booster groups.	To increase confidence and skill in English and maths to improve progress. Targeted intervention programme for Upper KS2 English and maths To support pupils in challenging circumstances to improve progress.	£6,700
	Continued work of Pupil Premium champion to oversee PP provision.	To ensure that the provision for PP is managed successfully and that impact is monitored across the school.	2 days per half term (12 days a year) £2,000
Confidence and low self-esteem issues Exposure to new experiences	Enrichment/engagement activities (through financial support for PP children to participate in educational visits and extra curricular activities)	Improve and increase in attendance at clubs and for school visits. Increase confidence and self esteem. Extended whole school trips and activities available to all children to include those eligible for the funding, who may otherwise struggle to provide the voluntary contribution. This will lead to these children enjoying the benefit for visits and full involvement in class learning,	£4000
Classroom resources	Specific resources to address the need to make accelerated progress.	To see accelerated progress.	£200

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How will we measure the impact of the PPG on pupils?
<p>PPG pupils are a focus group for our pupil progress meetings. The progress that they make each half term is measured against previous progress rates and against their peer group. These are discussed in depth with class teachers at each pupil progress meeting. This is then tracked by the Pupil Premium Champion who co-ordinates with class teachers to accelerate the progress of PPG children.</p> <p>The progress of children who receive support from the teacher led small group is tracked separately.</p> <p>The well-being of pupils is monitored and tracked through their engagement with learning, through close monitoring by adults in school.</p>

Date of the next Pupil Premium Strategy Review
<p>November 2018 January 2019 April 2019 June 2019 July 2019</p>

ⁱ In meeting these reporting duties the school will need to observe their continuing responsibility under the Data Protection Act 1998 to ensure that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.