

HOMEWORK EXPECTATIONS

At Bocking Primary we will provide all children with homework or activities to enable them to practise skills and consolidate their learning. Sometimes the aim is to repeat something already learnt in class as a practise exercise. Other times, the homework will ask children to apply their learning to a new context. At all times children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new. For example, to do their own project about the Romans or a creative brief to design and build something.

Our Intent

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning. We also recognise the importance of children being able to become independent learners and therefore some homework might require your child to work alone – *“As a **community** we will work together to guide our children to a **successful and happy future**” Whole school vision.*

Expectations

Reception; to learn nursery rhymes, songs and read books together. Talk about the difference between pictures and words, titles, authors' names and predict what will happen next in the story. Read poems and rhymes and information books as well as stories. Children will have phonics to practice at home and games to play. Children should read their school book every single day.

Bocking Homework Generator – accessed by the school website class page

Year 1- 4:

Children should read their school book or another book every day. The focus is on understanding the text through questioning as well as decoding. Accelerated Reader is used as our reading programme from yr 2 that has a main focus of comprehension before children can progress to higher levels.

The homework generator is aimed at providing children with a range of activities at different levels. This means that every child will be able to access homework at an appropriate level. There are activities that may need support or that can be completed independently. **Aim to complete at least 6 activities across the term.**

Times tables:

By year 2, all children need to learn their 2x, 5x and 10x tables fluently.

By year 3, all children need to continue to practise their 2x, 5x and 10x tables but to also learn their 3x, 4x, 6x, 7x, 8x and 9x tables.

By year 4, all children need to consolidate their times tables and improve the speed of their recall and learn what the corresponding division facts are. For example, $7 \times 6 = 42$. Also $42 = 7 \times 6$.

These should be practised daily via Time Table Rockstars.

Year 5 and Year 6 – This will require much more depth of study. Children will receive homework covering all areas of the curriculum and their work will begin to require more concentration and self-application.

Reading should increase to include daily sustained periods so that children develop the habit of 'getting into a good book'. (Reading a few pages every few days inhibits this). Developing readers will still need reading support on a daily basis.

Children in Year 5 and 6 may be given more pieces of sustained writing to plan or complete at home. Children of this age should know what features make a good story, a good letter, a good report, a good newspaper article etc.

In maths, children will receive work for the learning they are doing in class. By year 5 and year 6, it is expected that all children should have fluent recall of their times tables. Children forget them if they are not used, so a regular (daily if possible) quick and short practice would help your child retain what they have learned via Times Table Rockstars.

Activities will be given such as research projects, which will involve a range of skills and will involve using the internet (at home or school). We would like children to include art and craft ideas as well as reading and writing within these projects and most of all, we want them to have fun whilst doing them.

Project work is a fun way to do homework. It will allow children to develop their creativity in how they wish to present their work and give them some freedom in developing the aspects of the research that particularly interest them. Within project work, children get the opportunity to develop their creative interests.

Aim to complete at least 6 activities across the term.

Parent support

Our staff hope that you can support us in getting the balance right. We want to work together with you to help your child be the best they can possibly be and reach their full potential. If you have any concerns about the homework set, or, you feel that the homework is just right, please do come in and see your child's teacher.

Celebrating learning

Every Friday in celebration assembly we will celebrate those that have completed homework and display any creative work that has been brought in. In the future we will be moving to uploading homework or photos of creative work on to DB Primary (a web based platform), however, for the moment we are asking for homework to be brought into school. There will be recognition by an adult of any homework completed.