

Week ending 25th September 2020

Be remarkable
Be reflective
Be resourceful
Be responsible
Be resilient
Be ready
Be respectful

The children have had a busy week; on the back of the newsletter read more about what they have been learning about.

Tomorrow is European Day of Languages. Today the children have all had a focus afternoon learning based on this day. Why not have a look at <https://edl.ecml.at/> for more info or ideas if you need a weekend activity?



Earrings: A reminder please that the children should only wear stud earrings. If they have PE they must be able to remove their earrings themselves or not wear them on that day.



The DFE have produced a letter for parents in relation to guidance around COVID and its symptoms. Please find it attached to the email.

Also, attached is information about the recent test and trace app that has been implemented.

Nut aware policy

A reminder again please that we are a nut aware school and we ask that products contain nuts ARE NOT sent to school in lunchboxes. This includes for example peanut butter and Nutella bars/ foods.

E-safety

Some reminders to support your child being safe online.

Get familiar with regular conversations

- ✓ Start a conversation when your children will be more receptive and engaged, such as on the way to or from school
- ✓ Ask them for advice on how to do something online and use this as a conversation starter
- ✓ Make sure they know they can come to you if they're upset by something they've seen online
- ✓ Be sensitive and encourage them when they share their online experiences with you
- ✓ If your child talks about an issue with you, stay calm and listen without judging them

Check they know the rules

- ✓ Don't share personal information like their phone number or email address online
- ✓ Only talk to real life friends or family if they are on sites with a social media element
- ✓ Explain that people they meet online might not be who they say they are
- ✓ Tell them to be a good online friend and not to say nasty things even if it's just a joke
- ✓ Use secure and legal sites to download music and games
- ✓ Make sure they check with you before downloading any programs to avoid viruses



The following websites also have a wealth of information for parents to support conversations that you may have at home.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.internetmatters.org/resources/>

Well done to Years R, 2 and 4 for over 97% attendance this week and Years R, 2 & 4 for 100% punctuality.

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Here's a selection of news from each year group . The children have had a busy week this week!

In **Year 3** the children have enjoyed using Starbursts as rocks to learn about the rock cycle. The children applied pressure to make sedimentary rock, added heat and more pressure for metamorphic rock and melted them in a microwave to make igneous rock.

The children made Stone Age dwellings as part of our history topic learning.



In **Year 2** the children have enjoyed learning about their bodies as part of their science topic. They have this week learnt about their senses. They used the school environment to investigate what they could see, hear and smell. They also thought about touch and taste.



In **Year 6** the children have made a video to share with their EYFS buddies. They are having a secret reader which will then be shown to the children in EYFS at the end of the day.

They have also written non chronological reports about Ancient Egypt.

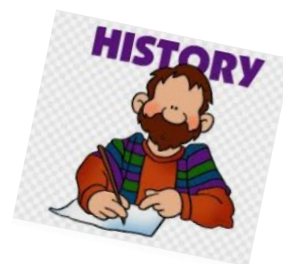


In **Year 1** the children are learning about toys. They looked at what toys children would have played with in the past and compared them with toys of today.

In **Year 4** the children have been thinking about staying safe online. They thought about what apps were safe for them to use. They looked at some photos that were online to see what they identified as being unsafe. They noticed a house number in a photos which they knew was not appropriate as it was giving out personal information.



In **Year 5** the children have been learning about friction. They carried out an investigation using newton meters to pull their shoes across a surface. They recorded their results.



In **EYFS** the children have been focusing on their physical development, They have had their first PE lessons since they started school. They have also had 'tummy time'; where they lay on their tummies for drawing/mark making on whiteboards.