The Bocking Homework Generator

Powering Independent Learning

| English | Maths | Topic |
|--|--|--|
| Write an extended story on a topic of your choice but set the story in a place or building locally to fit with our topic of Building Bocking | Problem solving – use the link below to have a go at answering the number problem. Think about how you can use the numbers and operations, order of calculations, order of the numbers. See how many ways you can make 100. https://nrich.maths.org/1013/note | Imagine there is a meeting coming up to discuss the building of houses in Bocking. Write a persuasive letter to explain your opinions. |
| Research an author of your choice and create a fact file or biography on this author which we can display in our reading area. | Use the following link to practice factors and multiples https://www.topmarks.co.uk/maths-games/multiples-and-factors | Use the link below to complete a light wheel, linked to our topic of light in Science. https://www.fizzicseducation.com.au/150-science-experiments/light-sound-experiments/newton-colour-wheel/ |
| Write a toolkit (poster) identifying the word classes we have revised this half term and what they mean. Can you add example sentences showing the word class in action? Noun, verb. Adverb, adjective, article, determiner, pronoun | https://www.mathschase.com/start/ Use this link to practice your times tables. You can choose the times table and mix and match your practice. Access this every night for a week. | Create a poster, piece of artwork or 3D object which shows Bocking Primary School's values as listed below. We can display this on our values display in the classroom. Ambitious, Respect, Responsible, Engaged and Persevere |
| Use the bitesize page to recall apostrophes for contraction and complete the quiz and games. https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt | Access the Supermovers website to practice your times tables everyday for a week. https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4 | Go on a walk of the local area, take photos, draw a map of your walk and write a list of the places/things you see. |