

WHATS **COMING UP**

- **28th February Years** 1 - 6 VR Day
- 1st March EYFS, Year **1 Read with Teddy** 3rd March - World
- **Book Dress up day** 3rd March Travelling
- **Book Fair**
- 22nd / 24th March -TLC's
- 30th March Year 6 **Residential Trip**
- 31st March Open Door Afternoon
- 4th April to 18th April - Easter Holidays.
- 19th April Non pupil day

Stars of the Week

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KS2 certificates were presented to: Mia (Yr 3) Indi (Yr 4) Teddy (Yr 5) Sophia (Yr 6)

AR READERS

Congratulations to Year 2 for the most amount of 100% in one class to date.

Excellent whole class effort!

OCKING NE

I am Ambitious, Respectful, Responsible, Engaged and I Persevere. Bocking Primary School Weekly Round Up

Friday 25th February 2022

WELCOME BACK!

Dear Parents and Carers,

Welcome back to the second half of the academic year of learning. It is beginning to feel like we might be getting back to somewhere near normal, with our celebration assembly this week being for the whole school and next week we will restart our whole school assemblies every day. Meaning that we can celebrate and learn together on a daily basis.

With restrictions relaxing across the nation I will be inviting parents back in to school with immediate effect, firstly by inviting parents and carers of those receiving the 'Star of the Week' award to join in with the celebration on a Friday assembly. (Unfortunately due to the size of our hall, we cannot accommodate all the children and all parents at once!)

For our next TLC (Termly Learning Conference) on March 22nd & 24th: parents will be invited to make an appointment to come into school for their child's TLCs. This will be an opportunity where parents and their children will be able to look through their work and then talk about the learning with the class teacher. Your child will share with you their evaluation of their learning and at the appointment, with their teacher and yourselves, celebrate all the things that they are good at.

Thursday 31st March will be 'Open Door' afternoon where parents can come into school and join their child in their classroom for the last part of the afternoon and look at the learning achieved over the term. There will also be opportunities for parents to watch either a class assembly or short performance from year 1-4 at the end of the term.

To ensure that we don't fall foul of any virus outbreaks we will continue to:

- 1. Ensure good hygiene for everyone including sanitising hands on arrival
- 2. Maintain appropriate daily cleaning regimes

3. Keep occupied spaces well ventilated by opening windows and doors at break and lunch times

4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

5. As a school we will encourage the 'catch it, bin it, kill it' approach as it continues to be very important for keeping the spread of many viruses at bay.

Lastly, exciting news for a member of our staff - Mr Carmoody has been successful in gaining a promotion to become Financial Operations Officer for Attain Academy Partnership. We are delighted for Mr Carmoody as he has worked so hard for the school and thoroughly deserves this next step in his career. We are also pleased that he will still be working within the Trust and will only be a phone call away! Recruitment for the new post of Finance and HR Assistant is now underway.

We look forward to seeing you all in school so that the children can show you all the exciting learning they have been doing this year.

Have a good weekend. Mrs Cagney

BOCKING NEWS



AR READERS

Year 6 read 251,290 words this week. **100% Reading Quiz Scores: Year 2** – Charlie, Willow, Ann-Mary, Stanley, Katy, James R, Poppy, Skylah, Freddie, James Q, Blake, Thomas **Year 3** – Alan, Oliver J, Poppy, Arham, Alaia **Year 4** – Summer, Ben,

Jacob Year 5 - Michael Q Year 5 - Merissa, Michael Year 6 -Ben

Attendance

This week's class attendance: EYFS: 93% Year 1: 97% Year 2: 91% Year 3: 95% Year 4: 98% Year 5: 92% Year 6: 97%



Year 6 Most points earned Year 2- Elliot Year 3- Hugo Year 4- Lenny Year 5- Sam Year 6- Alice

REMINDERS

Gates open 08:40 in the morning.

CLASSROOM NEWS

From Year 3

Year 3 have begun a delicious journey into the world of Charlie and the Chocolate Factory. We no longer enter our classroom through a door, but through the gates of Wonka's Chocolate Factory, we have decorated our classroom with a variety of sweets and have designed our own Wonka Bars labels. Yesterday we all had the opportunity to open our chocolate bars to see if we had won a Golden Ticket. In our Ancient Egypt topic we have been finding out about the process of mummification. Today we have begun to try and mummify a tomato using bicarbonate of soda and salt to help dry out the flesh. Watch this space to see if we are successful!



From Year 4

This week in Year 4 we have had a fun introduction to our new English topic on Suspense stories. We kicked off the topic with a hook day, where the classroom had been transformed into a spooky, abandoned forest. We are learning to retell the story of The Manor House and have been creating actions to help us remember the story. In History, our topic is The Normans and we have started to learn about how they came to power.

From Year 5

In Year 5 English we have been focusing on internalising our key text. We have had lots of fun creating story maps and improvising actions to help us all learn the narrative effectively.



From Year 6

It's been a busy week back in school for Year 6 already. We are beginning to think about our residential trip at the end of this half term and we are linking this to our topic of From Here to There. This topic is geography focussed and we will be comparing two localities, as well as reading ordnance maps, collecting data and considering the tourist industry. In PSHE we have discussed mental health and ways we can support good mental health, looking at mindfulness, the importance of laughter, social activities, sleep, exercise and much more. Our English this half term begins with a Jurassic Park themed narrative write, where we will consider dramatic connectives, flashback, passive voice, and subjunctive form.

