

Welcome to Bocking Primary School



Part of Attain Academy Partnership



Our 7 Keys to Success

Be.....



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As the Head teacher, I am delighted to welcome you to Bocking Primary School. Thank you for your interest in our school.

We are a one form entry primary school with 211 children on roll from Reception to Year 6.

We are a school which prides itself on being inclusive: a place where all children are supported to reach their potential, both as learners and as developing individuals. Children take ownership of their learning and progress, and are guided by teachers to become independent and inquisitive learners within a very happy and safe environment.

We are very fortunate to have a well-resourced school, indoors and outdoors. We have a well-stocked library, a good selection of musical instruments, extensive technology including laptops and i-pads, and a modern hall used for assemblies, PE and other learning. Our outdoor environment includes a large playing field, a playground, a gym trail, outdoor learning area including fire pit area and a reflection/quiet area.

With regret, this year we are unable to invite you into school. We hope that the information presented here will help you get a snapshot of our school. I invite you to email us at admin@bockingstreet.essex.sch.uk with any further questions you may have. Alternatively, please do telephone the school on 01376 322 650.

Deborah Tatlow
Headteacher



Our Vision

We work to ensure a happy, healthy, fulfilling future for all by:

Learning through an inspiring, aspirational and challenging curriculum.

Growing happy, resilient, confident children equipped with the skills they need for life.

Achieving successes for everyone within a positive, nurturing environment.

Together, as a community, we provide a safe and secure setting focused on the well-being of all.



Joining our Early Years Foundation Stage

Carpet Sessions

We come to the carpet to learn as a whole class.

We may learn some Maths, read a story or learn Phonics.



Joining our Early Years Foundation Stage

Our Classroom

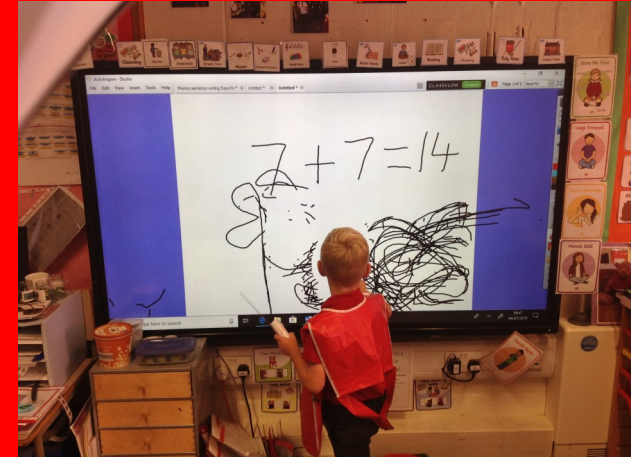
Our classroom has lots of areas to keep you busy when its time for choosing:



Water



Dough



Promethean Screen



Roleplay



Sand



Painting



Reading Corner

Joining our Early Years Foundation Stage

Outdoor Learning Area

Our outdoor learning area has lots of areas to make learning even more fun:



Are there more red wellies than white wellies?



What is on the menu in the mud kitchen today?

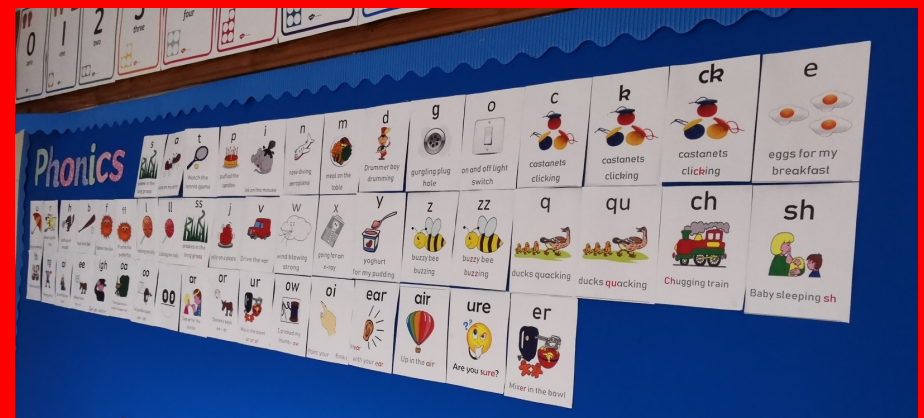


What will we grow in our garden this season?

Phonics Learning

Phonics is taught explicitly in Foundation Stage and KS1 and, where necessary, in KS2. In Key Stage 1 the children follow the phonics programme, Letters and Sounds. Letters and Sounds is a powerful teaching tool which ensures that young children will be well-placed to read and spell words with fluency and confidence by the time they reach the end of KS1.

In Year 1, most children begin to read and write one grapheme for each of the 44 phonemes. They blend and segment CVC (consonant – vowel –consonant), CCVC and CVCC words for reading and spelling and use their phonic knowledge when trying to read and write more complex words. Towards the end of year 1, the children are tested on their phonics knowledge to see if they have met the National expectation. In Year 2, children are taught to read 150 of the most frequently occurring words in English and are taught to spell many of them.



Maths Learning

We aim to develop in our pupils a sound foundation of mathematical skills. Children are supported to become fluent in these fundamentals with regular practice. We aim for the children to have rapid and accurate recall of mathematical facts. This will enable them to follow a line of mathematical enquiry: reasoning mathematically and justifying or proving their solutions.

To develop a deeper understanding, there is an emphasis on developing mastery of a mathematical concept. This is encouraged at all ages where children will be encouraged to think about what they know to support their line of enquiry.

124 × 26 becomes

	1	2		
	1	2	4	
×		2	6	
	2	4	8	0
		7	4	4
	3	2	2	4
	1	1		

Answer: 3224

Tasks are designed to equip the children with the skills required to solve a problem. We aim to instil a positive attitude towards Maths by designing activities of exploration, encouraging the children to discover patterns and relationships themselves. In addition, at all ages, activities are designed to be practical and relevant with links being made to the outside world.

Reading

At Bocking Primary School we want our children to become enthusiastic, engaged readers and to develop a life-long love of books. We introduce the children to a range of good quality fiction, non-fiction and poetry books through our whole-class, core-text approach to teaching reading, and during their daily guided reading sessions.

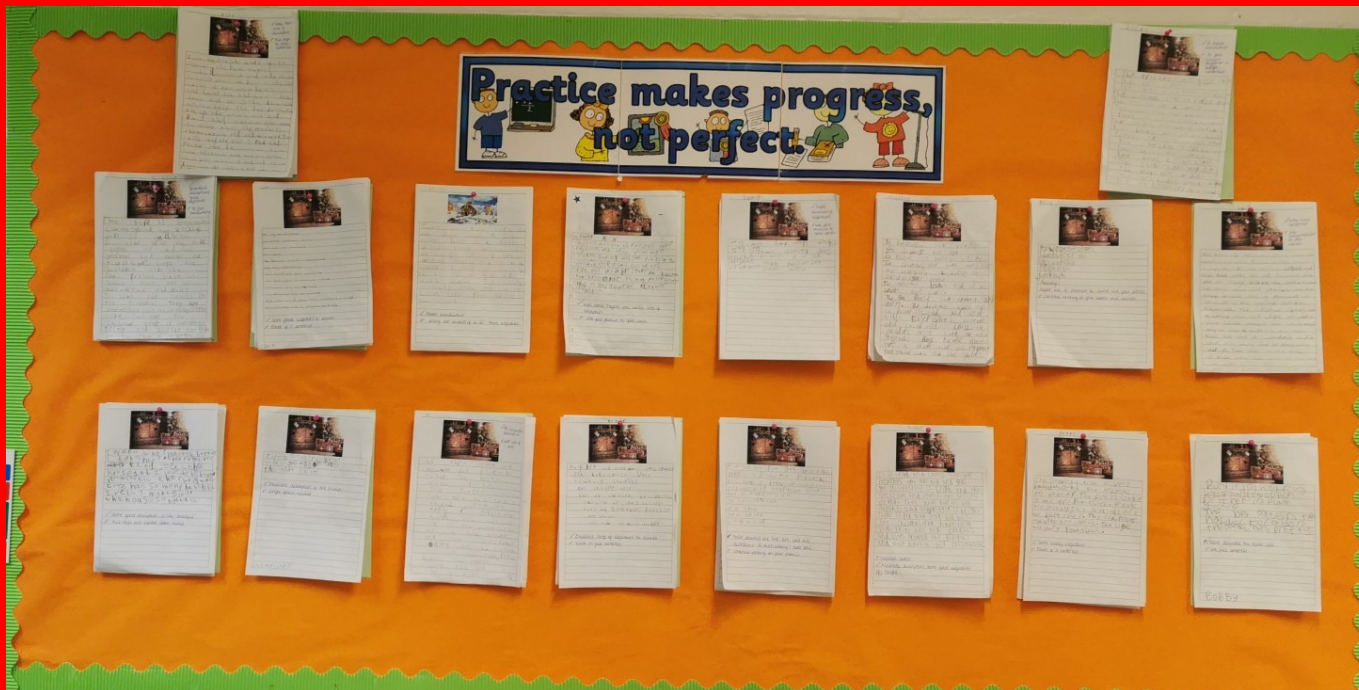
In the early stages of reading, we teach children to decode words using phonic skills as their main approach, alongside which we teach sight vocabulary. Once grasped, the focus for developing reading is on understanding and comprehension.



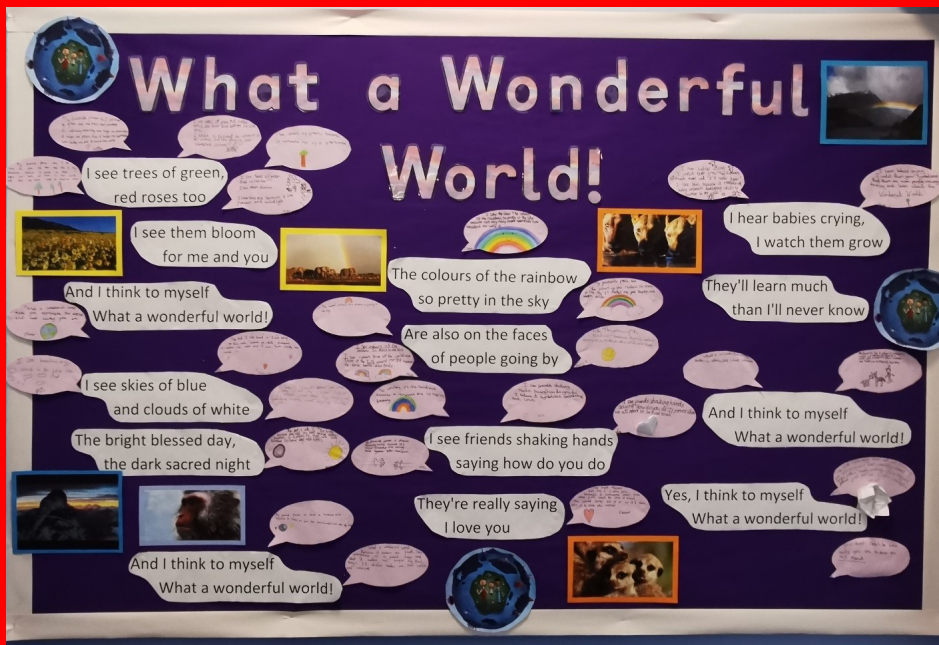
Writing

Our whole-class, core-text approach to teaching reading is also applied to the teaching of writing. A text will frequently underpin Bocking's cross-curricular approach and allow the children to fully explore its contents and themes through both spoken and written activities.

Handwriting and Grammar, Punctuation and Spelling (GPS) are explicitly taught and the expectation is for the transference of such knowledge and skills to the children's everyday writing, reinforced through class list of agreed 'Non-Negotiables'.



Creativity



Outdoor Areas





Admission Information can be found on our website in the Information section under Admission arrangements.

If you have any questions, or for further information please telephone 01376 322 650 or email: admin@bockingstreet.essex.sch.uk